

Pearson Edexcel International Advanced Level

Thursday 17 January 2019

Morning

Paper Reference **WHI02/1C**

History

International Advanced Subsidiary

Paper 2: Breadth Study with Source Evaluation

Option 1C: Russia, 1917–91: From Lenin to Yeltsin

Source Booklet

Do not return this booklet with the question paper.

Turn over ►

P55461A

©2019 Pearson Education Ltd.

1/1/1



P 5 5 4 6 1 A



Pearson

Sources for use with Section A.

Source 1: From Mikhail Gorbachev, *Memoirs*, published 1995. In 1956 Gorbachev had been regional deputy for his branch of the Soviet youth group, the Komsomol. He had had access to the full text of the secret speech in which Khrushchev denounced Stalinism.

I am convinced that history will never forget Khrushchev's denunciation of Stalin's personality cult. The actual consequences of Khrushchev's political actions were crucial. The criticism of Stalin discredited totalitarianism and aroused hopes for a reform of the system. It served as a strong impetus to new processes in politics and economics as well as in the spiritual life of our country. 5
Khrushchev and his supporters must be given full credit for this. Khrushchev must be given credit too for the rehabilitation of thousands of people, and the restoration of the good name of hundreds of thousands of innocent citizens who perished in Stalinist prisons and camps.

However, Khrushchev never challenged the leading role of the Party. His intention was simply to modernise the Party and to reduce its overall monopoly. Despite this, he still faced bitter resistance that led to his eventual defeat. 10

Source 2: From an article by Gareth Jones in *The Evening Standard* newspaper, 31 March 1933. *The Evening Standard* is a British newspaper which took a critical view of the Soviet Union in the 1930s. In 1931 Gareth Jones was a journalist who toured the Soviet Union and observed the conditions in the countryside.

All that was best in Russia has disappeared. The main result has been the tragic ruin of Russian agriculture. This ruin I saw in its grim reality. I tramped through a number of villages. I saw children with the swollen bellies associated with famine. I talked to every peasant I met, and my general conclusion is that the present state of Russian agriculture is already catastrophic but that in a year's time its condition will have worsened tenfold. 15

There was one cry which rang out everywhere I went and that was: 'There is no bread.' As I was going through the countryside I chatted to several women. They all said: 'It is terrible. We have no bread. The cattle have nearly all died. How can we feed the cattle when we have only cattle fodder to eat ourselves?' 20

Millions are dying in the villages; I did not visit a single village where many had not died. If the situation is grave now, what will it be like in a month's time? The potatoes left are being counted one by one, but in so many homes the potatoes have long run out. The beetroot, once used as cattle fodder, may run out before the new food comes in summer, and many have not even got beetroot. 25

BLANK PAGE

Every effort has been made to contact copyright holders to obtain their permission for the use of copyright material. Pearson Education Ltd. will, if notified, be happy to rectify any errors or omissions and include any such rectifications in future editions.

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Pearson Edexcel
International
Advanced Level

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--	--

Thursday 17 January 2019

Morning (Time: 2 hours)

Paper Reference **WHI02/1C**

History

International Advanced Subsidiary

Paper 2: Breadth Study with Source Evaluation

Option 1C: Russia, 1917–91: From Lenin to Yeltsin

You must have:

Sources Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **ALL** questions in Section A and **ONE** question in Section B.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

P55461A

©2019 Pearson Education Ltd.

1/1/1



Pearson

SECTION A

Answer ALL questions. Write your answers in the spaces provided.

Study Source 1 in the Sources Booklet before you answer this question.

- 1** (a) Why is Source 1 valuable to the historian for an enquiry into the significance of the policy of liberalisation under Khrushchev?

Explain your answer using the source, the information given about it and your own knowledge of the historical context.

(10)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 sets of horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Study Source 2 in the Sources Booklet before you answer this question.

(b) How much weight do you give to the evidence of Source 2 for an enquiry into the impact of collectivisation in the Russian countryside in the 1930s?

Explain your answer using the source, the information given about it and your own knowledge of the historical context.

(15)

Area with horizontal dotted lines for writing the answer.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 sets of horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total for Question 1 = 25 marks)

TOTAL FOR SECTION A = 25 MARKS



SECTION B

Answer ONE question in Section B.

You must start your answer to your chosen question on the next page.

EITHER

- 2 To what extent did the nature of the government of the USSR change in the years 1917–53?

(Total for Question 2 = 25 marks)

OR

- 3 To what extent did Brezhnev achieve a stable society in the years 1964–82?

(Total for Question 3 = 25 marks)

OR

- 4 How accurate is it to say that, in the years 1964–85, the main reason for the weaknesses of the Soviet economy was the priority given to spending on the military?

(Total for Question 4 = 25 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA

Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question number: Question 2 ☒ Question 3 ☒ Question 4 ☒

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 sets of horizontal lines. Each set consists of a solid top line, a dashed midline, and a solid bottom line.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 sets of horizontal lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 sets of horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 sets of horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

TOTAL FOR SECTION B = 25 MARKS
TOTAL FOR PAPER = 50 MARKS

